What’s Missing? 

**Objective:** student will practice reading and spelling sight words

A close up of a sign

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**Materials:**

* dry erase board and marker (or chalkboard)
* List of sight words to use

**How to play:**

1. Adult writes a sight word on the dry erase board

2. Student reads each letter and then reads the whole word (example: “a, n, d, …..and”)

3. Adult turns the board, erases one letter, and draws a line where the letter was erased A hand holding a cellphone

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4. Student identifies which letter is missing and writes it on the line

5. Student reads each letter and then the whole word (example: “a, n, d, …..and”)

6. Play continues with a different sight word, with one letter always being removed.